Molly Arc
ART APPRECIATION (ARTS1301 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), ART APPRECIATION

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ART APPRECIATION (ARTS1301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.
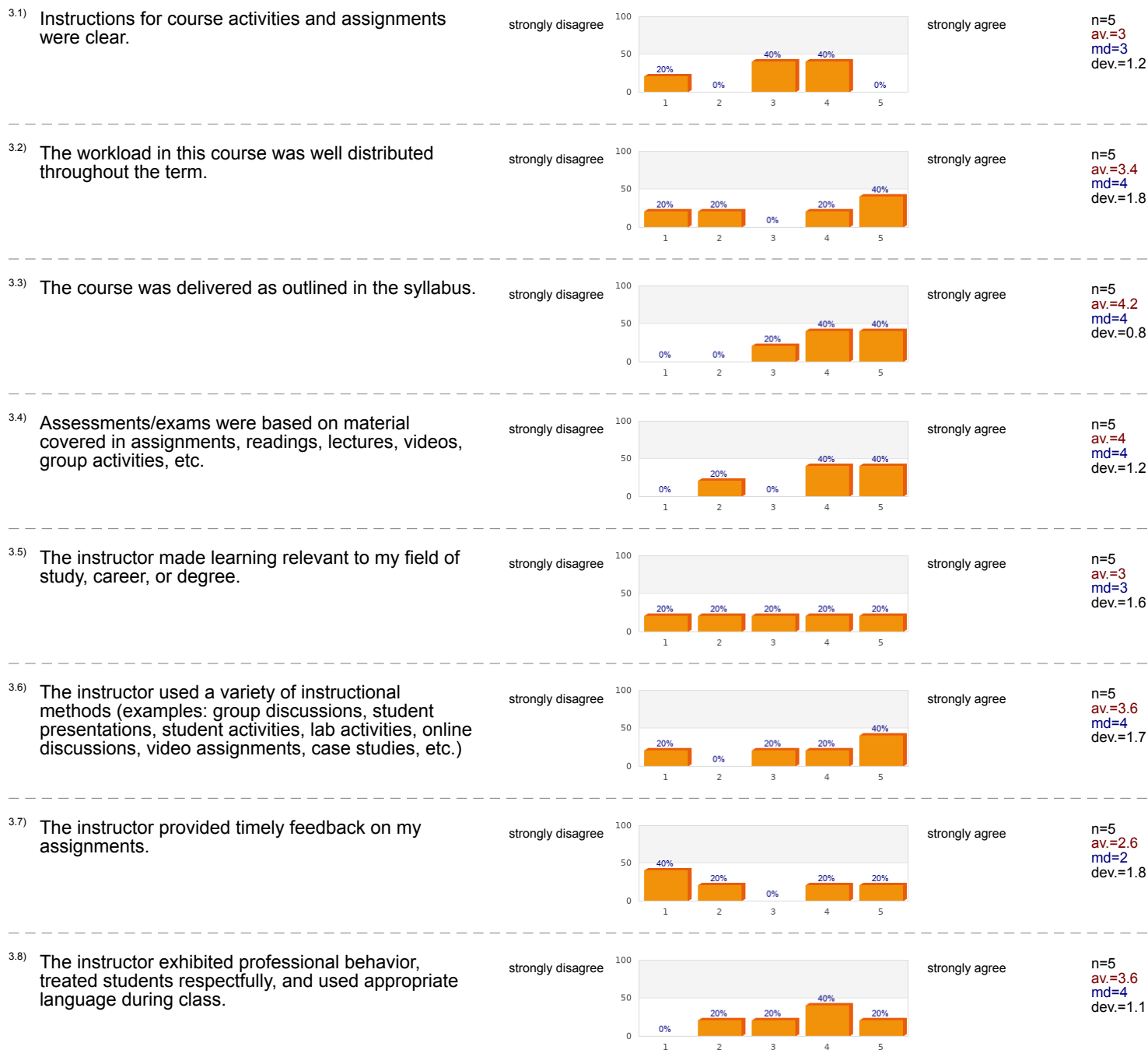
Best regards,

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Molly Arc
2023 Fall (16-Week - 231S)
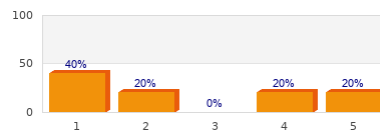ART APPRECIATION (ARTS1301 40231S)
No. of responses = 5

Brazosport College
The College of Choice ®

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | strongly agree

n=5
av.=3
md=3
dev.=1.2

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | strongly agree

n=5
av.=3.4
md=4
dev.=1.8

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | strongly agree

n=5
av.=4.2
md=4
dev.=0.8

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | strongly agree

n=5
av.=4
md=4
dev.=1.2

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | strongly agree

n=5
av.=3
md=3
dev.=1.6

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | strongly agree

n=5
av.=3.6
md=4
dev.=1.7

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | strongly agree

n=5
av.=2.6
md=2
dev.=1.8

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | strongly agree

n=5
av.=3.6
md=4
dev.=1.1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree — strongly agree

n=5
av.=2.6
md=2
dev.=1.8

1	2	3	4	5
40%	20%	0%	20%	20%

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
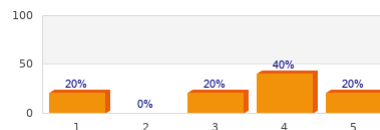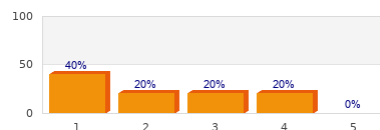
strongly disagree — strongly agree

n=5
av.=3.4
md=4
dev.=1.5

1	2	3	4	5
20%	0%	20%	40%	20%

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
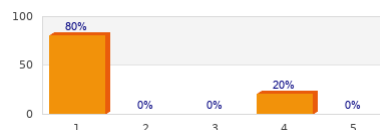
Very Dissatisfied — Very Satisfied

n=5
av.=2.2
md=2
dev.=1.3

1	2	3	4	5
40%	20%	20%	20%	0%

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely — Very Likely

n=5
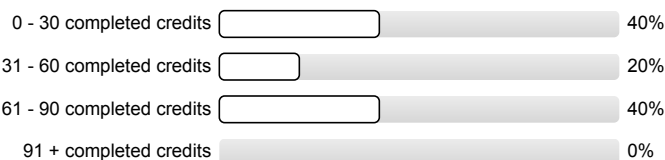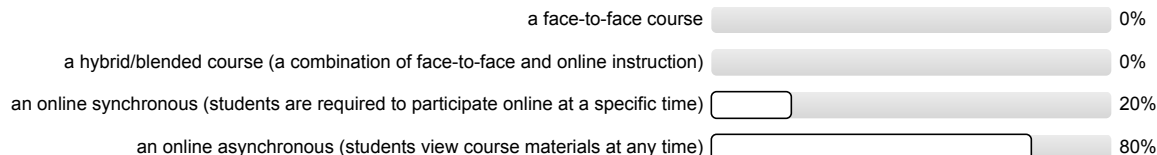av.=1.6
md=1
dev.=1.3

1	2	3	4	5
80%	0%	0%	20%	0%

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

n=5

0 - 30 completed credits	40%
31 - 60 completed credits	20%
61 - 90 completed credits	40%
91 + completed credits	0%

7.2) This course is instructed as:

n=5

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	20%
an online asynchronous (students view course materials at any time)	80%

7.3) This term I am currently enrolled in:

n=5

5 or less credit hours	0%
6 - 8 credit hours	20%
9 - 11 credit hours	20%
12 or more credit hours	60%

7.4) My current major is:

Bachelor of Applied Technology (BAT)		20%
Associate of Arts or Multi-Disciplinary Degree (AA)		0%
Associate of Arts in Teaching (AAT)		20%
Associate of Science (AS)		40%
Associate of Applied Science (AAS) in a technical area		20%
Certificate in a technical area		0%

n=5

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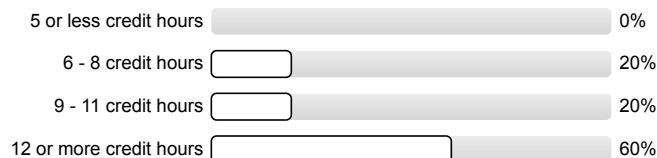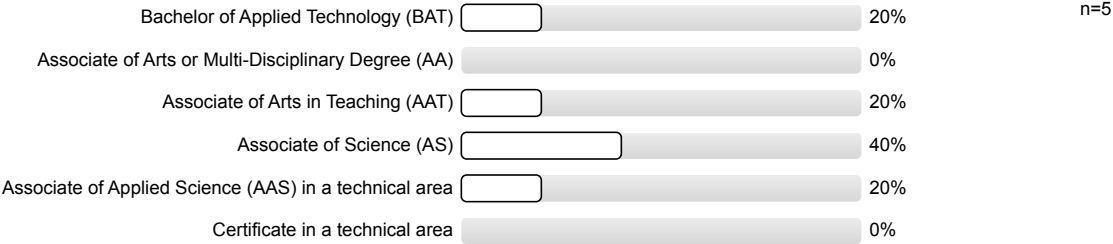
7.5) I am currently a high school student taking college courses.

Yes		0%
No		100%

n=5
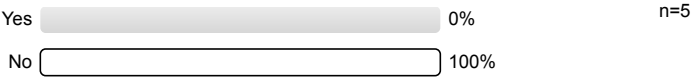
Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Can work ahead and Instructions are mostly clear.

- This course offered me a wide-ranging perspective.

- its not very stressful

6.2) What changes would you recommend that would improve this course?

- Art Appreciation is a subject that many of us are exploring for the first time, and it would be helpful if the grading could reflect that learning curve. It would be greatly appreciated if there could be a bit more flexibility and guidance in the grading process to help students develop their understanding of the subject.

  I believe that a more balanced approach to grading and expectations could contribute to a more positive and effective learning experience for everyone in the class.

- I think grades should be put in often so we can get our grades. We had 2 assignments that we couldn't tell if we were doing good or not for the e following. Grades are something we need to keep track of but they are not being out in at all!

- Not as many films that you have to go purchase or rent to watch once.

- to stop the drawing part

6.3) Any further, constructive comments?

- Most things are on the calendar but somethings are not.

- im just bad at art